

**EDUCATION COUNCIL
MINUTES OF THE MEETING HELD ON
Wednesday, December 8, 2004 in Room B201**

Membership:

Antonella Alves
Linda Arnold
Eric Ball
Lynn Carter
Laura Cullen (Vice Chair)
Penny Gallagher (a)
Martin Gerson

Marg Heldman
Linda Holmes (a)
Jim Hooton
Terry Kornutiak
Gerda Krause
Judith Neamtan (non-voting)(a)
Pam Novak-Cawley (Chair)

Brian Pendleton
Lisa Randell
Roger Semmens
Dennis Steeves

Student Representatives:
(positions remain vacant)

Guests:
Dave Pearson
Doug Soo
Kelly Sveinson

Amy Kwan (notes)
Kerry Nichols

Copy of minutes to be sent to: Doug Soo, Shirley Kamerling-Roberts

1. CALL TO ORDER

The meeting was called to order at 1305 hours.

P. Novak-Cawley welcomed J. Hooton, Dean of Student & Education Support Services, to his first Education Council meeting, and invited the members to give a round table introduction.

2. APPROVAL OF AGENDA

MOTION: That the item on the addendum be added to the agenda.

Moved by L. Carter/Seconded by L. Cullen
CARRIED UNANIMOUSLY

3. APPROVAL OF THE PREVIOUS MINUTES AND BUSINESS ARISING

- **MOTION:** That the minutes of the Education Council meeting held on November 9, 2004 be approved.

Moved by D. Steeves/Seconded by L. Carter
CARRIED UNANIMOUSLY

4. CS Certificate Program Revisions

D. Soo spoke to this topic. Referencing the document entitled “CS Certificate Program Revisions” on p. 5-40 of the agenda package, he stated that it is mandatory for Continuing Studies to present any changes and revisions through Education Council to be eligible for countable FTEs as per the College and Institute Act.

MOTION: That Education Council receive this report from Continuing Studies as circulated.

Moved by L. Arnold/Seconded by M. Gerson
CARRIED UNANIMOUSLY

5. CURRICULUM

5a) BIOLOGY

Discontinued Courses Request

- i) **BIOL 1110 – Tropical Biology**
- ii) **BIOL 1151 – Biology for Court Reporters**
- iii) **BIOL 2322 – Animal Behaviour**
- iv) **BIOL 2326 – Environmental Physiology**

G. Krause advised that the Biology department proposed removing these four courses from the calendar because they have not been offered for a considerable length of time.

MOTION: That these courses be discontinued as recommended.

Moved by G. Krause/Seconded by L. Carter
CARRIED UNANIMOUSLY

5b) FINANCIAL MANAGEMENT **Program Revision**

- i) **Financial Management – Associate of Arts, Commerce & Business Studies**

The Financial Management department proposed removing STAT 2225 as a required course, and listing the course under the column recommended for UBC transfer as indicated on p. 48 of the agenda package.

It was noted that the support course was incorrectly listed as MATH1210 instead of STAT 2225 on p. 45 of the agenda package. L. Cullen clarified that there was some confusion with the paper work, and she distributed the original copy to council members for review.

MOTION: That this program revision be approved as recommended.

Moved by L. Cullen/Seconded by D. Steeves
CARRIED UNANIMOUSLY

ii) **Financial Management – Co-op and Regular**

The Financial Management department proposed adding FMGT 2308 or MATH 1210 to the core course list. The changes in the wording were reflected on p. 55 of the agenda package as follows:

Under core courses – “FGMT 2308 or MATH 1210”

Under elective courses – “MATH 1210 or FMGT 2308 (Whichever has not been taken)”

MOTION: That this program revision be approved as recommended.

Moved by L. Cullen/Seconded by L. Carter
CARRIED UNANIMOUSLY

Change to Course Prerequisites

iii) **FMGT 2293 – Financial Accounting Overview**

vi) **FMGT 2294 – Managerial Accounting Overview**

The Financial Management department proposed adding the following English requirements to both FMGT 2293 and FMGT 2294:

“LET min. Level 3, LPI min. 25 (or 24 on essay with 5 on English usage), BC English 12 with “A” or BC English LIT 12 with “A” or ENGL 1107 or ENGL 1110 or 1108 with ‘S’”.

MOTION: That this change to course prerequisites be approved as recommended.

Moved by L. Cullen/Seconded by Dennis Steeves
CARRIED UNANIMOUSLY

P. Novak-Cawley turned the chair over to L. Cullen while she made the following presentations.

5c) HUMAN KINETICS & RECREATION

Minor Course Revision

- i) **RECR 1162 – Leadership & Recreation Experience**
- ii) **RECR 1188 – Initial Portfolio Development & Seminar**
- iii) **RECR 2357 – Advanced Program Planning & Event Design**
- iv) **RECR 2359 – Contracting & Partnership with Recreation Organizations**
- v) **RECR 2388 – Internship Orientation & Portfolio Development**

P. Novak-Cawley presented the minor revisions for the above courses as a package. The Human Kinetics & Recreation department proposed changing the calendar descriptions with the intent to provide more clarity for the students.

MOTION: That these minor course revisions be approved as recommended.

Moved by P. Novak-Cawley/Seconded by G. Krause
CARRIED UNANIMOUSLY

5c) HUMAN KINETICS & RECREATION (cont'd)

Change to Course Prerequisites

- vi) **HKIN 1151 – Biomechanics I**
- vii) **HKIN 1191 – Anatomy & Physiology II**

P. Novak-Cawley presented the prerequisite changes for the above courses as a package. The Human Kinetics & Recreation department proposed removing the prerequisite from HKIN 1151 that was added in error during the conversion from HMPF to HKIN. The department also proposed adding HKIN 1190 (Anatomy & Physiology I) as a prerequisite for HKIN 1191. HKIN 1190 can be taken concurrently with HKIN 1191.

MOTION: That this change to course prerequisites be approved as recommended.

Moved by P. Novak-Cawley/Seconded by L. Arnold
CARRIED UNANIMOUSLY

Discontinued Course Request

- viii) **HMPF 2344 – Performance Analysis: Tennis and Badminton**

The Human Kinetics & Recreation department proposed discontinuing HMPF 2344, which has already been replaced by HKIN 1117.

MOTION: That this course be discontinued as recommended.

Moved by P. Novak-Cawley/Seconded by L. Carter
CARRIED UNANIMOUSLY

L. Cullen turned the chair back to P. Novak-Cawley.

5d) INTERDISCIPLINARY STUDIES

New Program Proposal

- i) **Haida Gwaii Field Studies**

R. Semmens advised that Langara College received a grant from the Ministry to launch the new Haida Gwaii Field Studies program, which was now presented to Education Council for approval. Kelly Sveinson was invited to speak to this topic. Haida Gwaii Field Studies is a program that delivers university transfer credits in Aboriginal Studies, Biology, Geography and English in a unique format. The program will be delivered in May and June 2005 during which there will be a two-week field trip for the students to explore the Queen Charlotte Islands.

MOTION: That the Haida Gwaii Field Studies program be approved as recommended.

Moved by R. Semmens/Seconded by G. Krause
CARRIED UNANIMOUSLY

5d) INTERDISCIPLINARY STUDIES (cont'd)

New Course Proposal

ii) FSCA 1100 – Haida Gwaii Field School

R. Semmens presented FSCA 1100 as the shell course for the Haida Gwaii Field Studies program. This new course is only offered to students participating in the program.

MOTION: That this new course proposal be approved as recommended.

Moved by R. Semmens/Seconded by L. Carter
CARRIED UNANIMOUSLY

5e) MODERN LANGUAGES

Minor Course Revision

- i) **JAPN 1115 - Beginner's Japanese I**
- ii) **JAPN 1117 – Intermediate Japanese I**
- iii) **JAPN 1205 – Japanese Conversation**
- iv) **JAPN 1215 – Beginner's Japanese II**
- v) **JAPN 1217 – Intermediate Japanese II**
- vi) **JAPN 1217 – Classical Japanese Literature in Translation I**
- vii) **JAPN 2237 – Classical Japanese Literature in Translation II**

Change to Course Prerequisites

viii) JAPN 2237 – Classical Japanese Literature in Translation II

R. Semmens presented the minor course revisions and the prerequisite change for the above courses as a package. The department proposed rewording the course descriptions to reflect the learning outcomes, and changing the course prerequisite of JAPN 2237 to “JAPN 2227 with a minimum grade of C-” to provide more clarity in the calendar.

MOTION: That the minor course revisions and change to course prerequisites presented as a group be approved as recommended.

Moved by R. Semmens/Seconded by L. Cullen
CARRIED UNANIMOUSLY

5f) PHILOSOPHY

New Course Proposal

i) PHIL 2295 – Special Topics II – Reading Course on Heidegger's “Being and Time”

The Philosophy department proposed offering PHIL 2295 as a Special Topics course to study Heidegger's “Being and Time” in depth.

MOTION: That the new course proposal be approved as recommended.

Moved by R. Semmens/Seconded by E. Ball
CARRIED UNANIMOUSLY

5g) THEATRE ARTS
Program Revision

i) **Film Arts**

D. Steeves presented the program revision as outlined on p. 109-113 of the agenda package. The Film Arts program proposed changing the current academic requirements for all streams to allow some students, who do not have the prerequisites for the two required English courses to qualify for the program with a LET 3 or LPI 4 (with a minimum 25 or 24 on the essay with 5 or above in the English usage). These students will need to complete ENGL 1127 or 1128 and ENGL 1129 or 1130 before they can register in ENGL 2230 or 2330.

MOTION: That the program revision be approved as recommended.

Moved by D. Steeves/Seconded by L. Carter
CARRIED UNANIMOUSLY

5h) INTERDISPLINARY STUDIES
Program Revision

i) **Latin American Studies Diploma/Associate Degree**

R. Semmens thanked the council members for allowing this item to be presented. The Interdisciplinary Studies department proposed adding ENGL 2234 as an elective to the Latin American Studies Diploma and Associate Degree Program effective January 2005.

MOTION: That the program revision be approved as recommended.

Moved by R. Semmens/Seconded by E. Ball
CARRIED UNANIMOUSLY

6) POLICIES

- i) **Aboriginal Studies: Access to Education & Student Support**
- ii) **Aboriginal Education Consultation with Aboriginal Peoples**

D. Pearson presented these two policies. He advised that the Aboriginal Education Committee recommended the change of name from "First Nations" to "Aboriginal". The two policies, "Access to Education for First Nations' Learners" and "First Nations' Learner Support Mechanism," were combined into one title called "Aboriginal Students: Access to Education & Student Support". These policies were discussed at DDC and there was concern about the wording in Clause 5.2.c. It was suggested that the clause be revised to read "Provide Aboriginal students who are under-prepared to participate in college-level programs *with* the opportunity to receive remedial coursework".

MOTION: That these policies be approved as amended.

Moved by L. Cullen/Seconded by L. Arnold
CARRIED UNANIMOUSLY

There being no other business, the meeting was adjourned at 1407 hours.